

**DEAN'S REPORT
FACULTY OF LANGUAGES, ARTS
AND CULTURES**



**UNIVERSITAS NEGERI YOGYAKARTA
MAY 2, 2023**

PREFACE

Gratitude to God the Almighty--Allah SWT who has bestowed His grace on May 1, 2023 Faculty of Languages, Arts and Cultures (FLAC UNY) celebrated its 60 year. At this age, FLAC UNY is expected to make a significant contribution in the fields of education and scientific development of languages, arts and cultures and will always grow and develop in implementing the *Tri Dharma* of Higher Education. The theme for the 60th Anniversary of FLAC UNY in 2023 is "Cultural Journey: round trip from locality to globality." Hopefully FLAC UNY can continue to develop its potential by upholding its values to realize the vision and mission of FLAC UNY.

The Anniversary Ceremony is a moment to celebrate The institution is getting older and is the right time for self-reflection and carry out a reinterpretation of the identity of the institution. The Anniversary Ceremony is also an important forum for submitting accountability reports for one year in carrying out duties and reflecting back on what has been done. Hopefully this report can provide a comprehensive overview of FLAC UNY's performance as well as an evaluation of the implementation of programmes and activities in 2022 and January-April 2023. The outcome is hoped that can be used to formulate proposals for future improvements to faculty programmes.

We would like to express our deepest gratitude to all parties, especially to the 60th Anniversary Committee of the Faculty of Languages, Arts and Cultures which is coordinated by the Dance Arts Education Study Programme. We also express our thanks to the partners and parties who supported the implementation of the 60th Anniversary of FLAC. May Allah SWT give us the best reward for all the efforts we make for the progress of the Faculty of Languages, Arts and Cultures, Universitas Negeri Yogyakarta.

Yogyakarta, May 1 2023

Dean,



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VISION, MISSION AND GOAL

A. Vision

FLAC UNY's vision is "By 2025, it will become an excellent faculty in the fields of language, literature and arts science and education in Asia that is academic, humanistic, innovative and professional based on intelligence and piety".

B. Mission

Based on the vision, FLAC UNY's mission is elaborated into the following stages.

1. Organizing research-based education in the fields of science and language, literature and arts education to prepare superior graduates at the Asian level who are academic, humanistic, innovative and professional based on intelligence and piety.
2. Carrying out research to discover, develop and disseminate knowledge in the educational and non-educational fields of languages, literatures and arts that is quality and relevant to the needs of society.
3. Organizing research-based community service activities in the fields of science and education in language, literature and arts to encourage the development of human, community and natural potential to realize community welfare.
4. Organizing accountable, transparent, fair, innovative and synergistic faculty governance to support the implementation of the Tridharma of Higher Education and institutional performance based on information and communication technology.
5. Organizing cooperation in the fields of languages, literatures and arts science and education with educational and non-educational institutions, both domestic and foreign to improve the quality of the *Tridharma* of Higher Education.

C. Goal

To achieve the vision and mission, the objectives of FLAC UNY are formulated in the following details.

1. Producing graduates in the educational and non-educational fields of languages, literatures and arts who excel at the Asian level who are academic, humanistic, innovative and professional based on intelligence and piety.
2. Producing findings, products and research publications in the fields of languages, literatures and art science and education that are qualified and relevant to the needs of society.
3. Organizing research-based community service activities in the fields of science and education in languages, literatures and arts to encourage the development of human, community and natural potential to realize community welfare.

4. Increasing civil service and governance that is credible, transparent, accountable, responsible, fair, innovative and synergistic to support the implementation of the *Tridharma* of Higher Education and ICT-based institutional performance.
5. Increased cooperation in the fields of languages, literatures and art science and education with educational and non-educational institutions, both domestic and non-domestic, to improve the quality of the *Tridharma* of Higher Education and faculty governance.

HUMAN RESOURCES PROFILE

A. Academic Qualifications

Human resources (HR) at FLAC UNY based on quantitative data presented over the last three years, namely since 2021, 2022 and 2023

Table 1. Number of Lecturers Based on Employment Status

No.	Status	2022		2023	
		Amount	%	Amount	%
1	Civil servants	182	86.26	181	86.6
2	Remain Non-PNS	25	11.85	24	11,5
3	NIDK Contract	4	1.90	4	1.9
Total		211	100	209	100

The percentage of lecturer academic qualifications according to education level can be seen in Table 2.

Table 2. Lecturer Academic Qualifications for the Last Three Years

No.	Educational level	2021		2022		2023*)	
		Amount	%	Amount	%	Amount	%
1	Lecturer with Master's Degree	143	66.8	131	62.09	116	60.29
2	Lecturers with Doctoral Degree	71	33.2	80	37.91	93	39.71
Total		214	100	211	100	209	100

*) Data up to April 2023

The percentage of lecturers' academic qualifications based on functional positions is presented in Table 3.

Table 3. Lecturer Academic Qualifications Based on Functional Position

No.	Functional	2021		2022		2023	
		Amount	%	Amount	%	Amount	%
1	Instructor	16	8.47	23	10.9	21	10.05
2	Expert Assistant	22	11.64	39	18.48	37	17.7
3	Lector	83	43.92	81	38.39	83	39.71
4	Associate Professor	51	26.98	45	21.33	43	20.57
5	Professor	17	8.99	23	10.9	25	11.96
Total		189	100	211	100	209	100

The percentage of lecturers' academic qualifications based on rank is presented in Table 4.

Table 4. Lecturer Profile Based on Rank

No.	Rank/Group	2022		2023*)	
		Amount	Percentage	Amount	Percentage
1	III A	4	1.90%	4	1.91%
2	III B	64	30.00%	62	29.67%
3	III/C	33	15.71%	33	15.79%
4	III/D	45	21.43%	45	21.53%
5	IVA	21	10.00%	20	9.57%
6	IVB	18	8.57%	18	8.61%
7	IVC	12	5.71%	12	5.74%
8	IVD	5	2.38%	6	2.87%
9	IVE	9	4.29%	9	4.31%
	Amount	211	100.00%	209	100.00%

Note: *) Data up to April 2023

The percentage of lecturers' academic qualifications based on professional certification is presented in Table 5.

Table 5. Lecturer Academic Qualifications Based on Professional Certification

No.	Department	Already Certified		Not Certified Yet		Total Lecturers
		Amount	%	Amount	%	Amount
1	Indonesian language and literature education	31	81.6%	7	18.4%	38
2	English language education	42	71.2%	17	28.8%	59
3	German Language Education	11	84.6%	2	15.4%	13
4	French Language Education	9	81.8%	2	18.2%	11
5	Regional Language Education	14	73.7%	5	26.3%	19
6	Fine Arts Education	22	73.3%	8	26.7%	30
7	Music Arts Education	17	94.4%	1	5.6%	18
8	Dance Education	18	85.7%	3	14.3%	21
	Total	164	78.5%	45	10.0%	209

*) Source: ready.uny.ac.id, Data up to April 2023

The number of staff in 2023 will consist of 35 civil servants, 26 contract, and 1 with casual daily status. Infographically, the staff data is presented in Table 6.

Table 6. Data on civil servants, contracts and freelance workers

No.	Status	2022		2023	
		Amount	%	Amount	%
1	Civil servants	36	56.25	35	56.45
2	Contract	27	42.19	26	41.94
3	Freelance	1	1.56	1	1.61
Total		64	100	62	100

The data on academic qualifications of students is presented in table 7, which consists of elementary to master's levels. This is an incentive for faculties to improve the quality of staff by pursuing higher levels of education. The staffs who have Masters and Doctoral qualifications can be appointed as lecturers.

Table 7. Data on the qualifications of civil servants, contracts and freelance workers

No.	Education	2022		2023	
		Amount	Percentage	Amount	Percentage
1	Elementary School	1	1.56	1	1.61
2	Junior High School	0	0	0	0
3	Senior High School	34	53.13	33	53.23
4	D3	5	7.81	5	8.06
5	D4	0	0	0	0
6	S1	23	35.94	22	35.48
7	S2	1	1.56	1	1.61
Amount		64	100	62	100

B. Career Coaching and Development

One form of coaching and career development activity for lecturers is carried out through further studies at doctoral level. Sources of costs for lecturers' further studies at doctoral level come from government, private, university and faculty scholarships. In the last three years, the number of lecturers who applied for further studies is presented in Table 8.

Table 8. Number of Advanced Study Lecturers in 2020-2023

Level	2021	2022	2023
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	Domestic	Abroad	Passed	Domestic	Abroad	Passed	Domestic	Abroad	Passed
S3	66	4	9	73	4	4	77	7	3
Amount	70			77			84		

Table 9. Lecturers who graduated from doctoral studies for the 2022-2023 period

No	Name	Programme Studies	Level	University	Study Programmes	Passed
1	Dr. Dott. Birul Walidaini, S.Pd., M.Mus.	Music	S3	UNY	Educational Science	2022-09-06
2	Dr. Nandy Intan Kurnia, SS, M.Hum.	English Language Education	S3	UNY	Language Educational Science	2022-09-01
3	Dr. Sukarno, S.Pd., M.Hum.	English Language Education	S3	UNY	Language Educational Science	2022-11-17
4	Dr. Fu'adi, S.Sn., MA	Music	S3	UNY	Technology and Vocational Education	2022-09-01
5	Dr. Drs. Sukisno, M.Sn.	Regional Language Education	S3	UNY	Educational Science	2023-03-25
6	Dr. Akbar Kuntardi Setiawan, S.Pd., M.Hum.	Germany Language Education	S3	UNY	Language Educational Science	2023-01-02
7	Sari Hidayati, MA	English Literature	S3	Deakin University	Education	2023

One of the ways in which staff careers is developed is through further studies. Data on students who are currently studying further is presented in Table 10.

Table 10. Advanced Study Tendic Data

No.	Level	Academic year	Amount
1	D4	2019/2020	12
2	S1	2019/2020	2
		2022/2023	8
3	S2	2021/2022	8
		2022/2023	11
4	S3	2021/2022	1

There has been a tight increasement in staffs who continue their studies, especially for Masters degrees. This is in line with UNY's policy for students to undertake further studies. There is one staff member who is studying for a doctoral degree.

STUDENT PROFILE

A. Interest, Quota, Accepted, Registered

The student recruitment system at FLAC UNY refers to Law Number 12 of 2012 concerning Higher Education and Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education, namely that the pattern of accepting new students for undergraduate programmes at tertiary institutions is carried out through: a) National Selection for State University Entrance (SNMPTN); b) Joint Selection for Entrance to State Universities (SBMPTN); and c) Independent acceptance of new students. Specifically for independent selection (SM) it is carried out through Achievement Based Selection, Written Exam, and Independent Selection using SBMPTN score results. Data on prospective FLAC UNY students in the 2020/2021 to 2022/2023 academic year regarding interest, acceptance, and registration can be seen in Table 11.

Table 11. Data on FLAC UNY New Students for 2020/2021-2022/2023

No.	Study Programme	2020/2021					2021/2022					2022/2023				
		Interest	Accepted	Registration	Animo: Accepted	Registration: Accepted	Interest	Accepted	Registration	Animo: Accepted	Registration: Accepted	Interest	Accepted	Registration	Animo: Accepted	Registration: Accepted
Bachelor degree)																
1	Bachelor of Indonesian Language and Literature	3,466	185	166	1 : 18.74	89.73%	2,094	182	167	1 : 11.51	91.76%	2,921	225	202	1 : 12.99	89.78%
2	Bachelor of English Language Education	3,468	259	231	1 : 13.39	89.19%	3,362	384	330	1 : 8.76	85.94%	3,885	399	359	1 : 9.74	89.97%
3	Bechalar of German Language Education	908	129	104	1 : 7.04	80.62%	822	127	111	1 : 6.48	87.40%	727	134	105	1 : 5.43	78.36%
4	Bachelor of French	953	139	106	1 : 6.86	76.26%	595	130	107	1 : 4.58	82.31%	681	133	102	1 : 5.13	76.69%

	Language Education															
5	Bachelor of Javanese Language Education	1,776	186	169	1 : 9.55	90.86%	1,364	187	168	1 : 7.3	89.84%	1,366	224	196	1 : 6.1	87.50%
6	Bachelor of Fine Arts Education	860	107	96	1 : 8.04	89.72%	611	124	111	1 : 4.93	89.52%	646	113	102	1 : 5.72	90.27%
7	Bachelor of Craft Education	403	104	96	1 : 3.88	92.31%	269	95	87	1 : 2.84	91.58%	315	108	90	1 : 2.92	83.33%
8	Bachelor of Music Arts Education	792	107	94	1 : 7.41	87.85%	529	124	113	1 : 4.27	91.13%	461	114	98	1 : 4.05	85.96%
9	Bachelor of Dance Education	528	104	97	1 : 5.08	93.27%	468	114	105	1 : 4.11	92.11%	366	103	89	1 : 3.56	86.41%
10	Bachelor of Indonesian Literature	2,563	131	113	1 : 19.57	86.26%	1,733	123	106	1 : 14.09	86.18%	2,427	175	148	1 : 13.87	84.57%
11	Bachelor of English Literature	4,352	130	101	1 : 33.48	77.69%	3,913	133	115	1 : 29.43	86.47%	4,418	140	108	1 : 31.56	77.14%
Sub Total (a)		20,069	1,581	1,373	1 : 12.7	86.84%	15,760	1,723	1,520	1 : 9.15	88.22%	18,213	1,868	1,599	1 : 9.75	85.60%
Master (S2)																
1	Applied Linguistics	90	45	32	1 : 2	71.11%	120	54	38	1 : 2.23	70.37%	150	37	28	1 : 4.06	75.68%
2	Javanese Language Education	29	16	16	1 : 1.82	100.00%	63	22	17	1 : 2.87	77.27%	27	23	18	1 : 1.18	78.26%
3	Indonesian Language & Literature Education	100	51	47	1 : 1.97	92.16%	172	61	54	1 : 2.82	88.52%	113	80	51	1 : 1.42	63.75%
4	English language education	198	80	76	1 : 2.48	95.00%	231	94	78	1 : 2.46	82.98%	225	169	118	1 : 1.34	69.82%
5	Arts Education	77	39	37	1 : 1.98	94.87%	139	45	38	1 : 3.09	84.44%	67	57	42	1 : 1.18	73.68%
Sub Total (b)		494	231	208	1 : 2.14	90.04%	725	276	225	1 : 2.63	81.52%	582	366	257	1 : 1.6	70.22%
Doctoral (S3)																

1	Language Education Science	25	19	16	1 : 1.32	84.21%	38	33	24	1 : 1.16	72.73%	79	64	47	1 : 1.24	73.44%
2	Indonesian Language Education	-	-	-	-	-	9	9	9	1 : 1	100.00%	22	12	11	1 : 1.84	100.00%
Sub Total (c)		25	19	16	1 : 1.32	84.21%	47	42	33	1 : 1.12	78.57%	101	76	58	1 : 1.33	76.32%
Total		20,588	1,831	1,597			16,532	2,041	1,778			18,896	2,310	1,914		

Based on the comparison of the number of students admitted in 2022/2023, the highest ratio is the Bachelor of English Literature at 1:31.56 for the Undergraduate (S1) programme, Applied Linguistics Study Programme at 1:4.06 for the Master's (S2) programme, and the Indonesian Language Education Study Programme was 1:1.84 in the Doctoral program (S3).

If you look at the percentage between prospective students who are accepted and those who register (registration) in 2022/2023, the highest percentage is the Fine Arts Education Study Programme (90.27%) for Bachelor (S1) level, Bachelor of Javanese Language Education (78.26%) for Masters level (S2), and Indonesian Language Education (100%) at Doctoral level (S3). Based on the average, the Undergraduate Study Programme has a confidence level of 85.60% of prospective new students, followed by the Masters Study Programme at 70.22%, and the Doctoral level at 76.32%.

Based on Table 10, it can be seen that at Bachelor level (S1), the French Language Education Study Programme had the highest mortality rate for three consecutive years, while at the master's level (S2), the Applied Linguistics Study Programme in 2020/2021 and 2021/2022 had highest mortality rate. In 2022/2023 the highest mortality rate at master's level is the Bachelor of Indonesian Language & Literature Education. Especially for the doctoral level (S3), the mortality rate for the Language Education Study Programme is higher compared to the Indonesian Language Education Study Programme.

Table 12. Three Top Interests of Prospective New Students 2020/2021-2022/2023

No.	Study Programme	2020/2021	2021/2022	2022/2023
		Amount of Animo	Amount of Animo	Amount of Animo
Bachelor Programme (S1)				
1	English literature	4,352	3,913	4,418
2	English language education	3,468	3,362	3,885
3	Indonesian Language and Literature	3,466	2,094	2,921

Based on Table 11, it can be seen that there are three (3) major study programmes based on the number of interested prospective students who register for the study programme. Based on the data in Table 15, it appears that at the Bachelor (S1) level, namely the Bachelor of English Literature, Bachelor of English Language Education, and Bachelor of Indonesian Language and Literature Education have always been in the top three based on the amount of interest over the last three years.

Table 13. Three Major Obligations (Accepted Ratio: Enthusiasm) of Prospective New Students for 2020/2021-2022/2023

No.	Study Programme	2020/2021	2021/2022	2022/2023
		Rigor	Rigor	Rigor
Bachelor Programme (S1)				
1	English literature	1 : 33.48	1 : 29.43	1 : 31.56
2	Indonesian literature	1 : 19.57	1 : 14.09	1 : 13.87
3	Indonesian Language and Literature	1 : 18.74	1 : 11.51	1 : 12.99

Based on Table 13, it can be seen that the level of commitment (ratio accepted: interest) of prospective new students in the last three years has always changed. Adherence to the Bachelor of English Literature in 2022/2023 has increased again compared to 2021/2022, although it is still below 2020/2021. The level of compliance with the Bachelor of English Language Education has fallen again compared to the previous year. The level of rigor in the Bachelor of Indonesian Language and Literature Education has increased. In general, the average level of strictness in 2022/2023 (1:9.75) has increased compared to the level of strictness in 2021/2022 (1:9.15).

Table 14. Number of Registered, Active and Leave Students as of April 2023

No.	Study programme	Registered	Active	Paid leave
Bachelor (S1)				
1	Indonesian language and literature education	719	702	17
2	English language education	1181	1132	49
3	German Language Education	403	379	24
4	French Language Education	426	400	26
5	Javanese Language Education	701	680	21
6	Fine Arts Education	486	452	34
7	Craft Education	393	372	21
8	Music Arts Education	476	431	45
9	Dance Education	423	404	19
10	Indonesian literature	485	456	29
11	English literature	454	423	31
	Sub-Total Undergraduate (S1)	6147	5831	316
Master (S2)				
1	Applied Linguistics	122	111	11
2	Javanese Language Education	66	60	6
3	Indonesian language and literature education	223	204	19
4	English language education	378	341	37
5	Arts Education	164	146	18
	Sub Total Masters (S2)	953	862	91
Doctoral (S3)				
1	Language Education Science	190	179	11

2	Indonesian Language Education	37	37	0
	Sub Total Doctoral (S3)	227	216	11
	Total	7327	6909	418

In table 14, it can be seen that the bachelor students who took the most leave were those majoring in Music Arts Education (45), for the Master's level it was the English Language Education major (37), and for the S3 level it was the Department of Language Education (11). These three study programmes need to carry out internal evaluations to overcome the high number of student leaves.

B. Number of Graduates

The number of FLAC UNY student graduates in the last three years is presented in Table 15.

Table 15. Number of Graduates in the Last Three Years

Year	Graduates per Level			Amount
	S1	S2	S3	
2020/2021	835	154	-	989
2021/2022	648	148	15	811
2022/2023*)	396	135	22	553
Amount	1,879	437	37	2,353

*) Data from September 2022 to April 2023

Based on Table 15, it can be seen that starting in 2020/2021 the number of FLAC UNY graduates has decreased at the Bachelor (S1) level. Specifically in 2023, data on Bachelor (S1) graduates was taken from September 2022 to March 2023. One of the causes of the decline was the Covid-19 pandemic. At the Master's level, it is relatively constant, especially since the calculation for the 2022/2023 period only reaches April 2023 with an achievement of 91.21% of the number of graduates in 2022. Furthermore, for the Doctoral level, FLAC UNY has graduated 22 Doctorates as of March 2023. This data increases significantly if compared to 2022 which will graduate 15 Doctors in one year.

PERFORMANCE

A. Institution

In the institutional section, data is presented related to study programme accreditation, national and international seminars held by the faculty, and journals managed by the faculty.

1. Study Programme Accreditation

Based on the results of study programme accreditation managed by the faculty, both national and international accreditation, are presented in Table 16.

Table 16. Accreditation of Bachelor's, Master's and Doctoral Study Programmes in FLAC UNY

No.	Study programme	Accreditation				International Accreditation		
		Accreditation	Institution	SK year	Active period	Accreditation	SK year	Active period
Bachelor Degree (S1)								
1	Indonesian language and literature education**)	Excellent	The Independent Accreditaion Institute	2022	2027	ASICs	2019	2024
2	English language education	Excellent	The National Accreditation Bureau of Higher Education	2021	2026	AQAS	2021	2026
3	German Language Education **)	Excellent	The National Accreditation Bureau of Higher Education	2021	2026	ASICs	2019	2024
4	French Language Education **)	Excellent	The National Accreditation Bureau of Higher Education	2021	2024	-	-	-
5	Javanese Language Education **)	Excellent	the National Accreditation Bureau of Higher Education	2021	2026	ASICs	2019	2024
6	Fine Arts Education	Excellent	the National Accreditation Bureau of Higher Education	2021	2025	-	-	-
7	Craft Education	Excellent	The Independent Accreditaion Institute	2022	2027	-	-	-
8	Music Arts Education	Excellent	The National Accreditation	2021	2025	-	-	-

No.	Study programme	Accreditation				International Accreditation		
		Accreditation	Institution	SK year	Active period	Accreditation	SK year	Active period
			Bureau of Higher Education					
9	Dance Education	Excellent	The Independent Accreditaion Institute	2022	2027	ASICs	2019	2024
10	Indonesian literature	Excellent	The National Accreditation Bureau of Higher Education	2021	2025	ASICs	2019	2024
11	English literature	Excellent	The National Accreditation Bureau of Higher Education	2021	2025	-	-	-
Master's Program (S2)								
1	Arts Education	Excellent	The National Accreditation Bureau of Higher Education	2021	2025	-	-	-
2	Javanese Language Education	Excellent	The National Accreditation Bureau of Higher Education	2021	2026	-	-	-
3	Indonesian language and literature education	Excellent	The National Accreditation Bureau of Higher Education	2022	2025	-	-	-
4	English language education	Excellent	The National Accreditation Bureau of Higher Education	2021	2026	AQAS	2021	2026
5	Applied Linguistics	Excellent	The National Accreditation Bureau of Higher Education	2021	2026	AQAS	2021	2026
Doctoral Programme (S3)								
1	Language Education Science	Excellent	The National Accreditation Bureau of	2021	2026	AQAS	2021	2026

No.	Study programme	Accreditation				International Accreditation		
		Accreditation	Institution	SK year	Active period	Accreditation	SK year	Active period
			Higher Education					
2	Indonesian Language Education*)	Good	The National Accreditation Bureau of Higher Education	2022	2026	-	-	

Description: *) New Study Programme

**) International Accreditation Process (FIBAA)

Based on Table 16, it is known that the bachelor to doctoral study programs at FLAC UNY are 94.11% accredited as Excellent. The Indonesian Language Education Study Programme-S3 as a new study programme has been accredited. Currently, it is being prepared for Lamdik reaccreditation. Several study programmes, both at bachelor's, master's and doctoral levels within FLAC UNY, also received international accreditation, namely AQAS for the Bachelor of English Language Education study program, Master's English Language Education, Master's Applied Linguistics, and Doctoral Language Education and ASIC for five study programs, namely Bachelor of Indonesian Language and Literature Education, Bachelor of German Language Education, Bachelor of Javanese Language Education, Bachelor of Dance Arts Education, and Bachelor of Indonesian Literature.

2. Organizing National/International Seminars

The list of national/international seminars held and their speakers is shown in table 17 below.

Table 17. Organizing National and International Seminars 2021-2023

No.	Name of activity	Time	Place	Information
2021				
1	Recognizing Archipelago (Indonesian) Feminism in Literature	September 22, 2021	Online	National
2	The 4th ICOLLATE	October 28, 2021	Online	International
3	2nd INTERCOME (ICERI Conjunction with INTERCOME and APNME)	November 10-11, 2021	Online	International

No.	Name of activity	Time	Place	Information
4	Comic Koran Seminar and DAM Exhibition Opening	December 9, 2021	Online	National
2022				
1	Studium Generale Mangayubagya Retired Late Late. Drs. Hardiyanto, M. Hum.	March 23, 2022	Online	Local
2	Universitas Negeri Yogyakarta 58th Anniversary National Seminar "Strengthening National Character through Education"	April 20, 2022	Online	National
3	FLAC UNY 59th Anniversary National Seminar "Language and Arts as a Path to Culture"	April 28, 2022	Online	National
4	Language and Literature in Interdisciplinary Perspective	October 26, 2022	Online	National
5	Shadow Puppetry in Multidisciplinary Studies	October 28, 2022	Online	Local
6	Javanese Fashion Podcast	October 29, 2022	Online	Local
7	Practitioners Enter Campus with the Javanese Song Theme: Competence, Future Prospects and Service	November 1, 2022	Online	Local
2023				
1	Assessment of Language and Literature Learning in the Era of Disruption	April 12, 2023	Mix	National

3. Scientific Journal managed in FLAC UNY

Apart from achievements in national and international accreditation as well as national and international seminars, another FLAC achievement is in managing scientific journals. Data are presented in Table 18.

Table 18. Scientific journals managed by FLAC UNY

No.	Journal Name	Manager	Number of Issues			Number of Articles			Information
			2021	2022	2023*)	2021	2022	2023*)	
1	Litera	FLAC	3	3	1	30	31	1	Indexed Sprott 2
									DOAJ indexed
									IPI indexed
2	Lingtera	FLAC	2	2	1	20	10	2	Indexed Sinta 3
									DOAJ indexed
									IPI indexed
3	Diction	FLAC	2	2	1	20	19	7	Indexed Sinta 4
									IPI indexed
									Copernicus Indexed
5	Imagination	FLAC	2	2	0	20	20	0	Indexed Sinta 4
6	Javanese**)	FLAC	2	1	0	13	5	0	O.J.S
7	Lingua Pedagogia	FLAC	0	0	0	0	0	0	O.J.S
8	Decoration	FLAC	-	2	0	-	16	0	O.J.S
9	Literature & Literacy***)	FLAC	-	-	1	-	-	7	O.J.S
Amount			11	12	3	100	103	13	

*) Current year/publishing process; **) E-ISSN processing process; ***) New Journal

FLAC UNY continues to improve its management of scientific journals in the form of accrediting them to a higher level and creating new journals. The Litera journal is still ranked at Sinta 2, following the Lingtera journal at Sinta 3, while the Diksi and Imaji journals are at Sinta 4. Meanwhile, several other scientific journals are starting to become active again using the Open Journal System (OJS), namely Jurnal Kejawen dan Lingua Pedagogia. Apart from that, FLAC is also developing new scientific journals, namely Sungging and Literature & Literacy which will begin publication in April 2023. Of course, this is a step forward that needs to be appreciated in order to improve the quality of publications in UNY.

B. Lecturer

1. Research

The number of research titles over the three years has continued to change, both in terms of number and total funding. The total research funding received by FLAC UNY in 2021 is IDR. 3,124,500,000.00, while for 2022 there will be a decrease in the number of titles and funds (66 titles with total funds of IDR 1,500,000,000.00). At the beginning of 2023 there has been a slight increase compared to 2022, with the same number of titles, namely 66 titles, the total funds obtained were IDR. 1,605,000,000.00. This number can still be increased, especially from research schemes sourced from the Ministry of Education and Culture or the LPPM UNY scheme.

Table 19. Number of Research Titles and Funds per Study Program in the Last Three Years (2021-2023)

NO.	STUDY PROGRAMME	2021			2022			2023			Description of RESEARCH SCHEME
		Number of Research Titles	Amount of funds*)	Source of funds	Number of Research Titles	Amount of funds*)	Source of funds	Number of Research Titles	Amount of funds*)	Source of funds	
1	Language Education Science - S3	0	0	-	0	0	-	2	60	DIPA FLAC (2)	Doctoral Program Research (2)
2	Arts Education – Masters	3	100	DIPA UNY (1) DIPA FLAC (2)	0	0	-	1	20	DIPA FLAC (1)	Institutional (1) Master's Program (2) KI (1)
3	Javanese Language Education – Masters	4	180	DIPA UNY (3) DIPA FLAC (1)	0	0	-	1	20	DIPA FLAC (1)	Master's Program (2) GB Acceleration (1) KI (2)
4	Indonesian Language and Literature Education – Masters	2	50	DIPA FLAC (2)	0	0	-	1	20	DIPA FLAC (1)	Institutional (1) Master's Program (2)

NO.	STUDY PROGRAMME	2021			2022			2023			Description of RESEARCH SCHEME
		Number of Research Titles	Amount of funds*)	Source of funds	Number of Research Titles	Amount of funds*)	Source of funds	Number of Research Titles	Amount of funds*)	Source of funds	
5	English Education – Masters	5	160	UNY DIPA (1) DIPA FLAC (4)	0	0	-	2	40	DIPA FLAC (2)	Institutional (2) Master's Program (4) GB Acceleration (1)
6	Applied Linguistics – Masters	2	70	UNY DIPA (1) DIPA FLAC (1)	1	20	UNY DIPA (1)	2	40	DIPA FLAC (2)	Master's Program (3) KI (1) PT Featured (1)
7	Indonesian Language and Literature Education – Bachelor	9	230	DIPA UNY (3) DIPA FLAC (9)	6	170	UNY DIPA (1) DIPA UNY (5)	7	162	DIPA UNY (7)	RG (17) MKU Lecturers (1) KI (2) Character Education (1) PT Featured (1)
8	English Education – Bachelor	19	447.5	DIPA UNY (2) DIPA FLAC (17)	11	300	DIPA UNY (2) DIPA FBS (9)	9	222	DIPA UNY (9)	RG (27) Institutional (6) MKU Lecturers (2) Functional Position (1) GB Acceleration (1) Character Education (1) PT Featured (1)
9	German Language Education – Bachelor	6	212	DIPA UNY (2) DIPA FLAC (4)	5	92	UNY DIPA (1) DIPA FBS (4)	4	72	UNY DIPA (4)	RG (11) Institutional (1) GB Research (1) KI (1) PT Featured (1)
10	French Language Education – Bachelor	6	136	UNY DIPA (1)	4	86	UNY DIPA (1)	3	60	DIPA UNY (3)	RG (9) Institutional (2) PT Featured (2)

NO.	STUDY PROGRAMME	2021			2022			2023			Description of RESEARCH SCHEME
		Number of Research Titles	Amount of funds*)	Source of funds	Number of Research Titles	Amount of funds*)	Source of funds	Number of Research Titles	Amount of funds*)	Source of funds	
				DIPA FLAC (5)			DIPA FBS (3)				
11	Javanese Language Education – Bachelor	8	190	UNY DIPA (1) DIPA FLAC (7)	6	134	UNY DIPA (1) DIPA FBS (5)	6	129	DIPA FLAC (1) DIPA UNY (5)	RG (15) Institutional (2) Functional Position (1) Character Education (1) PT Featured (1)
12	Fine Arts Education – Bachelor	10	284	UNY DIPA (1) DIPA FLAC (9)	7	140	UNY DIPA (1) DIPA FBS (6)	6	117	DIPA FLAC (1) DIPA UNY (5)	RG (17) Institutional (3) Functional Position (2) GB (1)
13	Craft Education – Bachelor	4	108	DIPA FLAC (4)	5	82	UNY DIPA (1) DIPA FBS (4)	4	72	UNY DIPA (4)	RG (11) Institutional (1) Character education (1)
14	Musical Arts Education – Bachelor	8	325.2	DRPM (1) DIPA FLAC (7)	5	152	UNY DIPA (1) DIPA FBS (4)	5	307	DIPA UNY (5)	RG (13) Institutional (2) Basic Research (1) KI (1) PTKN (1)
15	Dance Education – Bachelor	6	120	DIPA FLAC (6)	7	126	DIPA FBS (7)	7	126	DIPA UNY (7)	RG (20)
16	Indonesian Literature – Bachelor	12	403.8	DIPA UNY (3) DRPM (1) DIPA FLAC (8)	5	108	DIPA FBS (5)	3	66	DIPA UNY (3)	RG (13) Institutional (3) Basic Research (1) KI (1) PT Featured (2)
17	English Literature – Bachelor	5	108	DIPA FLAC (5)	4	90	DIPA FBS (4)	3	72	DIPA UNY (3)	RG (11) Institutional (1)

NO.	STUDY PROGRAMME	2021			2022			2023			Description of RESEARCH SCHEME
		Number of Research Titles	Amount of funds*)	Source of funds	Number of Research Titles	Amount of funds*)	Source of funds	Number of Research Titles	Amount of funds*)	Source of funds	
	AMOUNT	109	3124.5	109	66	1500	66	66	1605	66	

*) In millions

2. Community Service

Community Service (PkM) for lecturers in FLAC UNY in 2022 has increased compared to 2021, including total funding. One of the factors is the addition of PkM lecturers in the Masters (S2) and Doctoral (S3) levels in FLAC. Based on data collected up to April 2023, 46 Community Service (PkM) titles have been obtained with a total fund of IDR. 414,500,000.00 or 75.36% of 2022 data.

Table 20. Number of Community Service Titles and Funds for Each Study Programme for the Last 3 Years

NO.	STUDY PROGRAMME	2021			2022			2023			PkM Scheme Description
		Number of PkM Titles	Amount of funds*)	Source of funds	Number of PkM Titles	Amount of funds*)	Source of funds	Number of PkM Titles	Amount of funds*)	Source of funds	
1	Language Education Science – Doctoral										
2	Arts Education – Master	1	10	DIPA FLAC (1)							PkM Master's Program (1)
3	Javanese Language Education – Master	1	10	DIPA FLAC (1)							PkM Master's Program (1)
4	Indonesian Language and	1	10	DIPA FLAC (1)							PkM Master's Program (1)

NO.	STUDY PROGRAMME	2021			2022			2023			PkM Scheme Description
		Number of PkM Titles	Amount of funds*)	Source of funds	Number of PkM Titles	Amount of funds*)	Source of funds	Number of PkM Titles	Amount of funds*)	Source of funds	
	Literature Education – Master										
5	English Education – Master	1	10	DIPA UNY (1)							PkM Based on Research Results (1)
6	Applied Linguistics – Master	1	10	DIPA FLAC (1)				1	7.5	DIPA FLAC (1)	PkM Master's Program (2)
7	Indonesian Language and Literature Education – Bachelor	5	42	DIPA FLAC (5)	9	56	DIPA UNY (9)	6	56	DIPA FLAC (6)	PkM Lecturer Group (16) PkM MKU Lecturers (1)
8	English Education – Bachelor	9	80.5	DIPA UNY (1) DIPA FLAC (8)	13	110	DIPA UNY (13)	10	99	DIPA FLAC (9) UNY DIPA (1)	PkM Lecturer Group (24) PkM MKU Lecturers (2) PkM KI (1) Institutional PkM Directorate Assignments (1)
9	German Language Education – Bachelor	2	18	DIPA FLAC (2)	4	32	UNY DIPA (4)	3	24	DIPA FLAC (3)	PkM Lecturer Group (8)
10	French Language Education – Bachelor	2	16.5	DIPA FLAC (2)	5	42	DIPA UNY (5)	2	20	DIPA FLAC (2)	PkM Lecturer Group (7)
11	Javanese Language Education – Bachelor	5	30	DIPA FLAC (5)	7	58	DIPA UNY (7)	5	38	DIPA FLAC (5)	PkM Lecturer Group (15)
12	Fine Arts Education – Bachelor	5	55	DIPA UNY (1) DIPA FLAC (4)	6	50	DIPA UNY (6)	4	34	DIPA FLAC (4)	PkM Lecturer Group (13) PkM KI (1)
13	Craft Education – Bachelor	2	15	DIPA FLAC (2)	5	36	DIPA UNY (5)	3	24	DIPA FLAC (3)	PkM Lecturer Group (8)

NO.	STUDY PROGRAMME	2021			2022			2023			PkM Scheme Description
		Number of PkM Titles	Amount of funds*)	Source of funds	Number of PkM Titles	Amount of funds*)	Source of funds	Number of PkM Titles	Amount of funds*)	Source of funds	
14	Musical Arts Education – Bachelor	5	27	DIPA FLAC (5)	6	56	DIPA UNY (6)	3	28	DIPA FLAC (3)	PkM Lecturer Group (12)
15	Dance Education – Bachelor	5	34.5	DIPA FLAC (5)	5	50	DIPA UNY (5)	4	40	DIPA FLAC (4)	PkM Lecturer Group (13)
16	Indonesian Literature – Bachelor	2	18	DIPA FLAC (2)	2	20	DIPA UNY (2)	2	20	DIPA FLAC (2)	PkM Lecturer Group (6)
17	English Literature – Bachelor	3	19.5	DIPA FLAC (3)	5	40	DIPA UNY (5)	3	24	DIPA FLAC (3)	PkM Lecturer Group (10)
	AMOUNT	50	406		67	550		46	414.5		

*) In millions

3. National & International Publications

Table 21. Number of International Publication Works of FLAC UNY Lecturers in the Last 3 Years

Type	International Publications			International Proceedings		
	2021	2022	2023*)	2021	2022	2023*)
Number of published works	61	47	5	32	20	0

*) Data up to April 2023

Table 22. Number of International Publications Indexed by Scopus FLAC UNY Lecturers 3 Years Final

Type	Amount		
	2021	2022	2023*)
Publications in reputable international journals/proceedings	32	25	1

*) Data up to April 2023

4. IPR (Intellectual Property Rights)

Data on the number of IPR acquisitions by lecturers at the Faculty of Languages, Arts and Cultures over the last three years is presented in Table 23.

Table 23. Number of Haki earned by FLAC UNY lecturers until April 2022

Year	Number of Copyrights	Industrial Design	Amount
2020	10	1	11
2021	16	0	16

2022	48	0	48
2023*)	3	0	3
	77	1	78

*) Data up to April 2023

FLAC lecturers continue to increase efforts to obtain IPRs and achievements in 2021 amounted to 16 Copyrights and achievements in 2022 amounted to 48 Copyrights, while in 2023 (as of April) it was recorded that they had achieved 3 Copyrights. This shows that FLAC lecturers and students never stop working to contribute knowledge to society.

C. Student

1. The most outstanding student

In 2022, the number of outstanding students in FLAC UNY will experience a very significant increase compared to 2021. For student achievement in 2023, there was no significant increase in the number when the data was taken up to April 2023. The number of FLAC outstanding students is presented in Table 24.

Table 24. Number of Students Who Achieved in the Competition

No.	Type	Number of Outstanding Students		
		2021	2022	2023*)
1	International Level Achievement	358	272	5
2	National Level Achievement	296	413	42
3	Provincial Level Achievement	16	28	1
4	Regional Area	7	1	3
5	Regency/City	5	7	
6	UNY (University)	9	2	
Amount		691	721	51

*) Data up to April 2023

2. Scholarship

The number of FLAC students who received scholarships is shown in Table 25.

Table 25. Number of Scholarship Recipients in the Last Three Years

No.	Types of Scholarships	Scholarship Recipients Per Academic Year		
		2020/2021	2021/2022	2022/2023
a. Bachelor degree				
1	Aim for College Missions/KIP	538	789	767
2	Regional Government Cooperation	26	25	21
3	Affirmation	31	30	31
4	RPLA Programme		42	50
	Sub-Total (a)	595	886	869
b. Master (S2)				
5	Indonesian Education Scholarship (BPI)			10
6	Developing Country Partnership (KNB)	5	2	7
7	UNY DISS			5
8	UNY			5
9	LPDP	21	23	24
10	Regional Government Cooperation	2	2	39
11	RPLA Programme		52	45
	Sub-Total (b)	28	79	135
c. Doctoral (S3)				

12	LPDP	15	10	13
13	BPPS/BPPDN	12	10	7
14	Regional Government/Agency Cooperation	4	4	17
15	UNY		1	1
16	UNY DISS			4
	Sub-Total (c)	31	25	42
	Total	654	990	1046

3. Entrepreneurship Program

The number of student involvement in various fields of entrepreneurship programmes has increased every year. Data on the number of student involvement in entrepreneurship programs is presented in Table 26.

Table 26. Number of Students Involved in the Entrepreneurship Programme

No.	Entrepreneurship Programme	Year		
		2020	2021	2022
1	<i>PKMK</i>	2	1	2
2	<i>PMW</i>	3	74	74
3	<i>PPK</i> *)	32		
4	<i>PWD</i>			
Total		37	75	76

*) The *PPK* program will only be held in 2020

GRADUATE PROFILE

A. GRADUATEE

Data on the number of graduates per level, namely Bachelor's Level, Master's Level, and Doctoral Level are presented in Table 27.

Table 27. Number of S1-S3 Study Program Graduates Over the Last 3 Years

No.	Study programme	2020/2021			2021/2022			2022/2023*		
		Number of Graduates	Number of students Active	AEE	Number of Graduates	Number of students Active	AEE	Number of Graduates	Number of Active students	AEE
Bachelor degree										
1	Indonesian language and literature education	129	628	20.54%	97	646	15.02%	47	759	6.19%
2	English language education	98	752	13.03%	94	960	9.79%	58	1222	4.75%
3	German Language Education	75	376	19.95%	49	397	12.34%	39	428	9.11%
4	French Language Education	66	392	16.84%	53	403	13.15%	21	429	4.90%
5	Javanese Language Education	85	532	15.98%	85	604	14.07%	29	714	4.06%
6	Fine Arts Education	73	440	16.59%	49	462	10.61%	34	499	6.81%
7	Craft Education	58	339	17.11%	23	342	6.73%	30	410	7.32%
8	Music Arts Education	51	417	12.23%	42	448	9.38%	39	487	8.01%
9	Dance Education	53	379	13.98%	51	423	12.06%	33	441	7.48%

No	Study programme	2020/2021			2021/2022			2022/2023*		
		Number of Graduates	Number of students Active	AEE	Number of Graduates	Number of students Active	AEE	Number of Graduates	Number of Active students	AEE
10	Indonesian literature	74	411	18.00%	60	426	14.08%	31	493	6.29%
11	English literature	73	393	18.58%	45	429	10.49%	35	476	7.35%
Sub Total of Bachelor		835	5059	16.51%	648	5540	11.70%	396	6358	6.23%
Master										
1	Applied Linguistics	22	102	21.57%	16	98	16.33%	23	125	18.40%
2	Javanese Language Education	12	46	26.09%	11	39	28.21%	7	52	13.46%
3	Indonesian language and literature education	39	139	28.06%	33	150	22.00%	25	187	13.37%
4	English language education	37	198	18.69%	51	229	22.27%	45	322	13.98%
5	Arts Education	44	139	31.65%	37	121	30.58%	35	160	21.88%
Sub Total of Master		154	624	24.68%	148	637	23.23%	135	846	15.96%
Doctoral										
1	Language Education Science				15	100	15.00%	22	179	12.29%
2	Indonesian Language Education **								20	0.00%
Sub Total of Doctorate					15	100	15.00%	22	199	11.06%
Total of Faculty		989	5683	17.40%	811	6277	12.92%	553	7403	7.47%

*) Data up to April 2023; **) No graduates yet

The number of graduates at undergraduate level in the last three years still needs to be increased so that in the future there will be a significant increase.

B. Cumulative Achievement Index (GPA)

Information related to the GPA average of graduates for bachelor's, master's and doctoral levels is presented in Table 28.

Table 28. Average GPA of Bachelor's, Master's and Doctoral Level Graduates in the Last Three Years

No.	Study programme	Average GPA Per School Year		
		2020/2021	2021/2022	2022/2023*)
Bachelor degree				
1	Indonesian language and literature education	3.58	3.60	3.60
2	English language education	3.52	3.51	3.55
3	German Language Education	3.36	3.40	3.50
4	French Language Education	3.27	3.30	3.29
5	Javanese Language Education	3.54	3.61	3.57
6	Fine Arts Education	3.43	3.42	3.56
7	Craft Education	3.46	3.48	3.64
8	Music Arts Education	3.48	3.50	3.57
9	Dance Education	3.59	3.61	3.62
10	Indonesian literature	3.48	3.56	3.56
11	English literature	3.26	3.37	3.45
Total Average		3.46	3.50	3.55
Master degree				
1	Applied Linguistics	3.78	3.77	3.81

No.	Study programme	Average GPA Per School Year		
		2020/2021	2021/2022	2022/2023*)
2	Javanese Language Education	3.78	3.80	3.87
3	Indonesian language and literature education	3.76	3.78	3.81
4	English language education	3.77	3.79	3.78
5	Arts Education	3.79	3.82	3.81
Total Average		3.78	3.79	3.80
Doctoral (S3)				
1	Language Education Science		3.87	3.85
2	Indonesian Language Education **)			
Total Average			3.87	3.85

*) Data up to April 2023; **) No graduates yet

In general, the average GPA of graduates for Bachelor's, Master's and Doctoral levels in the last three years has increased significantly. However, doctoral level graduates still need to improve so that the average GPA of graduates can increase.

C. Study period

Data regarding the average study period in bachelor, master's and doctoral levels for the last three years is presented in Table 29.

Table 29. Average study period in bachelor, master's and doctoral levels in the last three years

Bachelor degree				
No.	Study programme	Average Study Period Per FY		
		2020/2021	2021/2022	2022/2023*)
1	Indonesian language and literature education	4.60	4.41	4.86
2	English language education	4.84	4.89	4.83

3	German Language Education	4.53	4.78	4.37
4	French Language Education	5.26	4.92	4.99
5	Javanese Language Education	4.69	4.51	4.55
6	Fine Arts Education	4.98	5.03	4.86
7	Craft Education	4.82	4.81	4.69
8	Music Arts Education	5.17	5.05	5.12
9	Dance Education	4.23	4.25	4.42
10	Indonesian literature	4.64	4.51	5.00
11	English literature	4.87	4.57	4.79
Faculty		4.77	4.67	4.77
Master Degree				
No.	Study programme	Average Study Period Per School Year		
		2020/2021	2021/2022	2022/2023*)
1	Applied Linguistics	2.58	2.82	3.38
2	Javanese Language Education	3.15	3.10	2.96
3	Indonesian language and literature education	2.99	2.45	2.88
4	English language education	2.91	2.90	2.96
5	Arts Education	2.76	2.73	2.77
Faculty		2.86	2.76	2.97
Doctoral PhD				
No.	Study programme	Average Study Period Per School Year		
		2020/2021	2021/2022	2022/2023*)
1	Language Education Science		5.54	5.77
2	Indonesian Language Education**))			
Faculty			5.54	5.77

*) Data up to April 2023; **) No graduates yet

COOPERATION

A. National and International Cooperation

Faculty of Languages, Arts, and Culture (FLAC) of UNY collaborates both at national and international levels, with various agencies. The international cooperation established by FLAC UNY includes collaboration with universities, industries, schools and the communities. Furthermore, national cooperation includes cooperation with the government and the private sectors. Collaboration with industries, namely student internships, job recruitment, as well as improving equipment in laboratories, and so on.

Table 30. The Number of FLAC UNY Collaboration Activities

No.	Type	2020				2021				2022			
		MoU	MoA	IA	LoI	MoU	MoA	IA	LoI	MoU	MoA	IA	LoI
1	National	4	385	428	2	4	823	992	9	7	894	884	0
2	International	18	7	23	0	18	7	132	1	13	10	87	0
Total		22	392	451	2	22	830	1,124	10	20	904	971	0

One of the positive impacts of the Covid-19 pandemic conditions over the last few years is that the increasing FLAC collaborative activities with agencies both national and internationally because collaborative activities can be carried out online. After the pandemic period ends, there is a need to evaluate programmes related to cooperation activity policies, especially the transition period from online to offline conditions.

B. Students Mobility (In-Out)

Tabel 31. Student Mobility (Out-Bound) 2021-2023

No.	Activity	2021	2022	2023*)	Total
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1	IISMA	12	3	-	15
2	Credit Transfer (Thailand, France, Germany)	-	6	6	12
3	Student Exchange KU OSSPAS	-	-	5	5
Total		12	9	11	32

Note:

1. There is no students Credit Transfer of Germany Language Education study programme to Muenster at academic year of 2020/2021 due to the pandemic situation.
2. IISMA of 2023 currently is in selection phase, waiting for the selection result announcement.

Table 32. *Student Mobility (In-Bound)*

No.	Kegiatan	Partner	Total
1	Credit Transfer	XISU	12
	Credit Transfer	GDUFS	18
	Credit Transfer	YMU	10
2	BIPA Intensive Summer Programme	Thailand	1
Total			41

C. Internasional Apprenticeship

Tabel 33. *Student Mobility*

No.	Activity	Partner	Total
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1	VILTA Assistant Teacher	VILTA (<i>Victorian Indonesian Language Teacher's Association</i>)	17
2	Assitant Students (Online) of BIPA Programme	Philippine Normal University, Filipina	39
3	Assitant Students (Online) of BIPA Programme	Yale University, USA	17
Total			72

D. Visiting Scholar (In-Out)

Tabel 34. *Visiting Profesor In-Bound*

No.	Implementatio Date	Title/ Course	Source Person/ Guest Lecturer	Origin Institution	Study Programme
2022					
1	25 March - 22 April 2022	Eco Linguistics	Dr. George Jacobs	University of Malaya	Master of Applied Linguistics
2	13 April s.d. 1 June 2022	Überregionale Reiseleitung	Kordul Schulze, M. A.	Universitas Münster Jerman	Bachelor of Germany Lanuage Education
3	18 April - 20 June 2022	Language Studies	Assoc Prof. Dr. Nor Fariza Mohd Nor	Universitas Kebangsaan Malaysia	Doctor of Language Education Sciences
4	1 November 2022	Sanskrit Language (Assistant Language Course)	Dr. Gautam Kumar Jha	Jawaharlal Nehru	Bachelor of Javanese

No.	Implementatio Date	Title/ Course	Source Person/ Guest Lecturer	Origin Institution	Study Programme
				University, India	Language Education
5	29 October 2022	Kajian Multidisiplin Sastra Lisan	Dr. Suryadi, M.A.	Leiden University	Master of Javanese Language Education
6	2 February s/d 20 April 2022	<i>Français Oral de Niveau Seuil</i>	Frédéric Thial de Bordenave, Ph.D	L'université de Bordeaux, France	Bachelor of France Language Education
7	20 October - 1 December 2022	Teori Pascastrukturalisme	Soe Tjen Marching	SOAS London	Bachelor of Inonesian Language Literature and Education
8	11 Oct - 29 Nov 2022	Discourse Analysis	Dr. Ang Pei Soo	Universiti Malaya, Malaysia	Bachelor of Inonesian Language Literature and Education
2023					
1	5 February s/d 17 April 2023	Français Oral de Niveau Seuil	Frédéric Thial de Bordenave, Ph.D	L'université de Bordeaux, France	Bachelor of France Language Education

No.	Implementatio Date	Title/ Course	Source Person/ Guest Lecturer	Origin Institution	Study Programme
2	28 February sd 31 April 2023	1. Children Fine Arts	Associate Prof. Shei-Chau Wang, Ph.D.	Northern Illinois University	Bachelor of Fine Arts Education
3	3 April s/d July 2023	Thai Language	Asst. Prof. Siriporn Maneechukate	Maejo University, Chiang Mai	Bachelor of France Language Education
			Asst. Prof. Duanghatai Luedong		
			Asst. Prof. Dr. Sunthorn Kyamyod		
			Asst. Prof. Chayutpat Kammoon		
			Ajarn Krit Suranakkharin		
			Ajarn Suwan Lianghiranthaworn		
			Ajarn Watsana Srirak		
4	6 April s/d 27 April 2023	Academic Writing	Prof. Madina Ashirimbetova	Suleyman Demirel University, Kazakhstan	Bachelor of France Language Education
5	10 - 28 April 2023	Practicum of English for Children	Torgyn Ayazbay	Suleyman Demirel University	Bachelor of English Language Education

No.	Implementatio Date	Title/ Course	Source Person/ Guest Lecturer	Origin Institution	Study Programme
6	11 April - 28 April 2023	Western Civilization: Culture and Literature	Prof. Adilzhan Anay	Suleyman Demirel University, kazakhstan	Bachelor of English Literature
7	14 - 18 April 2023	ELTM (English Language Teaching Methodology)	Rima Satlikova	Suleyman Demirel University	Bachelor of English Language Education

Tabel 35. *Visiting Profesor Out-Bound*

No.	Tanggal Pelaksanaan	Judul/ Matakuliah	Dosen yang Ditugasi	Instansi Tujuan	Prodi
1	13 July s.d. 12 October 2022	Regionale Reiseleitung	Prof. Dr. Sulis Triyono, M.Pd.	Universitas Münster Jerman	Bachelor of Germany Language Education
2	1 October - 25 November 2022	Javanese Language (for Foreign speaker)	Dr. Afendy, M.Phil. Avi Meilawati, M.A Erna Istikomah, M.A	Jawaharlal Nehru University, India	Bachelor of Javanese Language Education
3	August s/d November 2022	<i>Traduction Editoriale</i>	Herman, M.Pd.	UNNES	Bachelor of France Language Education
4	20 October- 8 December 2022	Indonesian Language, Literature, and Culture	Dr. Else Liliani, M.Hum.	Guang Dong University of Foreign Studies	Bachelor of English Literature

E. Lecturers do the Activities Outside Campus

Table 36. Lecturers do the Activities Outside Campus

No.	Year	Number of Activities
1	2020	276
2	2021	488
3	2022	370
3	2023*	88
Total		1.222

*) Data s'till April 2023

F. Data on Visiting FLAC in Last Two Years

Table 37. Data on visiting FLAC in Last Two Years

No.	Institution	Activity	Total	Note.
2023				
1.	MSU	Cooperation Visit	2	international
2.	AUE	<i>Cultural Visit</i>	12	international
3.	Walailak	Cooperation Visit	2	international
4.	SDU	VP	3	international
5.	Italian Culture Centre	Initiation of collaboration and piano recital	3	international
6.	FKIP UNILA	KKL (intern/ apprenticeship) Students of Dance study programme and Collaboration Show Mahasiswa Prodi Tari dan Pentas kolaborasi	55	national
7.	UNISNU	Further cooperation with Unisnu lecturer	7	national
8.	FBS Undiksha	Administration Management <i>Benchmarking</i>	30	national national national

No.	Institution	Activity	Total	Note.
9.	STAHN	Curriculum Benchmarking	7	national
10.	UNSIL	Lecturer further study cooperation	10	National
11.	UPGRIS	<i>Benchmarking</i>	7	national
12.	UNIMA	Monitoring the lecturer's further study		National
13.	6 schools	Socialisation and promotion about FLAC + New Sudents Enrollment	1.105	National
Total			1.243	
2022				
14.	13 Schools	Socialisation and promotion about FLAC + New Sudents Enrollment	1.857	National
15.	FPBS UPI	Public Lecture with Prof. Maman	21	Nation national
16.	Islamic University OKI South Sumatera	Benchmarking	3	National
17.	Binalle Yk Foundation	<i>Screening</i> collaboration dan and film exhibition	3	National
18.	FITK UIN Suka	Development of art laboratory	8	National
19.	FBS UNG	Quality assurance <i>Benchmarking</i> and public lecture	30	National
20.	FKIP UNILA	KKL (internship) of Music Arts study programme	81	National
21.	Pascasarjana UHAMKA	Doctoral programme <i>Benchmarking</i>	3	National
22.	UNRAM	SLAC programme <i>Benchmarking</i>	5	National
23.	STIE Tri Bhakti	Signing the MoA and IA	9	National
24.	MGMP (teachers association) of	<i>Campus visit</i> dan inisiasi kerjasama	55	national

No.	Institution	Activity	Total	Note.
	Indonesian Language teachers of Senior High Schools in Bantul			
25.	BRIN	Cooperation Visit	3	National
26	FBS UNP	Collaboration Show of Dance Art Education	65	National
27	FKIP Univ. PGRI Mahadewa	Dance Art Education study programme <i>Bechmarking</i>	8	
28	UJB Yogya	Signing the MoA and IA	13	National
29	Bakor PKP Kulon Progo	Cooperation on tourism development	5	National
30	AUE	<i>Cultural Visit</i> and expanding cooperation	12	International
31	Yale University	Collaborative inisiation	1	International
32	Italian Culture Centre	Collaborative show	3	International
33	JNU New Delhi	Cooperation Expanding Visit	1	international
	Jumlah		2.186	

Note: In 2021, there is no visit due to the Covid-19 Pandemic situation.

SARANA DAN PRASARANA

A. Facilities

To meet the need for consumable materials and inventory tools that support the process of teaching and learning activities and administration within the Faculty of Languages, Arts and Culture, activities have been carried out to procure goods and maintain educational facilities which include procurement and maintenance.

1. Procurement

Budget ceiling and absorption in the field of facilities procurement since 2021/2022-2022/2023 disampaikan dalam Tabel 38.

Table 38. Anggaran Pengadaan 2021-2022

2021			2022		
Source	Ceiling	Uptake	Source	Ceiling	Uptake
BOPTN	Rp 1,214,251,020.00	Rp. 315,280,975.00	BOPTN	Rp. 193,304,000.00	Rp. 193,304,000.00
SPP	Rp. 399,250,000.00	Rp. 148,500,000.00	SPP	Rp. 12,000,000.00	Rp. 12,000,000.00
UPPA	Rp. 1,807,100,000.00	Rp. 1,807,100,000.00	UPPA	Rp. 2,199,723,911.00	Rp. 2,199,723,900.00
SPP	Rp. 60,000,000.00	Rp. 51,600,000.00	SPP		
UPPA	Rp. 960,000,000.00	Rp. 945,299,250.00	In Out	Rp. 26,029,500.00	Rp. 26,029,500.00
Total	RP 4,440,601,020.00	Rp 3,267,780,225.00	Total	2,405,027,911.00	2,405,027,900.00

*) Data record up to April, 2023

In 2023, FLAC UNY is carrying out the process of procuring a three (3) floor elevators for the Mohammad Yamin FLAC UNY Building with a funding allocation of Rp. 1,898,090,550.00 (one billion eight hundred ninety eight million ninety thousand five hundred and fifty rupiah) which was taken from students' tuition fee funding sources. The work is planned to be completed by the end of July 2023.

2. Maintenance

To support and expedite the implementation of education and teaching in faculties, it is necessary to care for and maintain existing facilities. The faculty carries out routine maintenance and incidental maintenance of facilities based on the principle of priority scale and availability of existing funds.

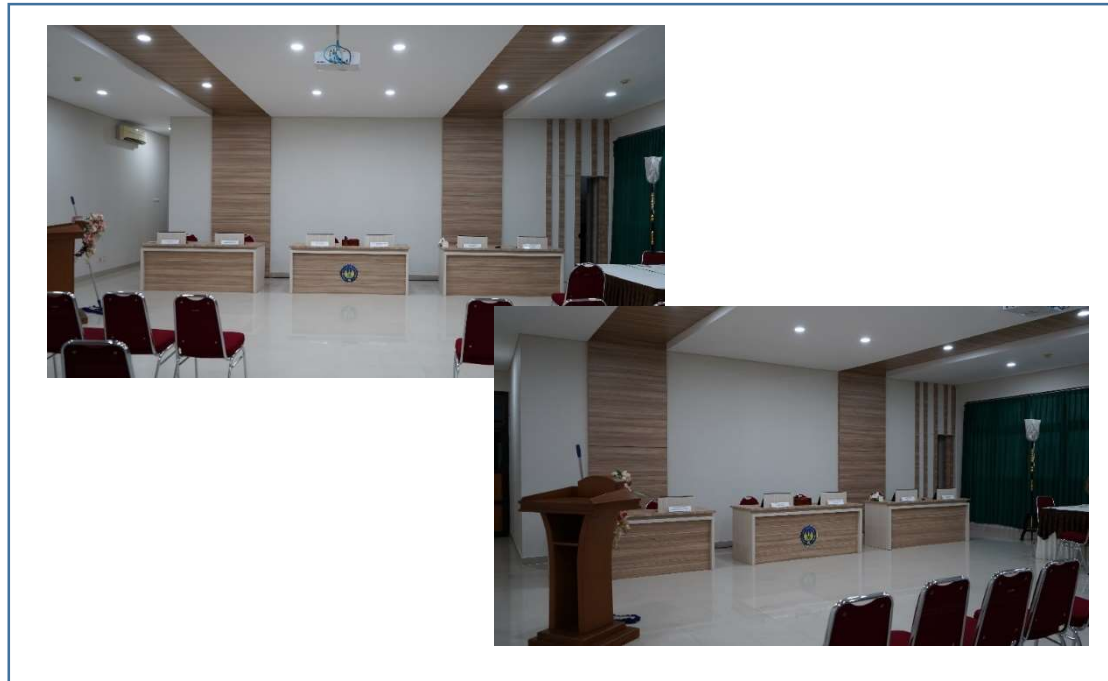
Table 39. Maintenance Budget for 2021-2022

2021			2022		
Source	Ceiling	Uptake	Source	Ceiling	Uptake
BOPTN	Rp 75,000,000.00	Rp 74,998,500.00	BOPTN	Rp.965,000,000.00	Rp. 965,000,000.00
RM	Rp 150,000,000.00	Rp 149,999,960.00	RM		
SPP BLU	Rp 315,000,000.00	Rp 277,333,745.00	SPP BLU	Rp. 237,545,126.00	Rp. 237,545,000.00
Faculty Supply	Rp 50,000,000.00	Rp 17,208,000.00	UPPA	Rp. 3,108,777,008.00	Rp. 3,108,777,000.00
UPPA	Rp 4,573,094,622.00	Rp 3,049,920,046.00			
Housekeeping	Rp. 500,000,000.00	Rp. 43,350,158.00			
Jumlah	Rp. 5,663,094,622.00	Rp. 3,612,810,409.00	Jumlah	Rp. 4,311,322,134.00	Rp. 4,311,322,000.00

B. Infrastructure

1. Development

In 2022, FLAC (Faculty of Languages, Arts, and Cultures) UNY (Universitas Negeri Yogyakarta) allocated a budget for developing facilities in the faculty. The facility development carried out at FLAC in 2022 is the examination room for the doctoral program on the 3rd floor of the WS Rendra Building. The development of the doctoral program examination room facilities was carried out aimed as an open promotional trial room for doctoral candidates within FLAC UNY.



Picture 1. Doctoral Program Examination Room Facilities in the WS Rendra Building, 3rd Floor.

The faculty also develop the infrastructure used to support lecture activities, especially in the field of broadcasting. The faculty developed a broadcasting room in the Prof. Dr. (HC) Amri Yahya Building Floor 2 for learning Visual Communication Design (DKV). The development of this facility is also to support the existence of the DKV Study Program in the future.



Picture 2. DKV Learning Broadcasting Room on the 2nd Floor of the Prof. Building. Dr. (HC) Amri Yahya

To support the implementation of teaching and learning activities and general administration, the faculty also develops facilities within the Faculty of Languages, Arts and Culture using the priority scale principle. The facility development carried out is the development of the FBSB Purple canteen unit to support the comfort of faculty students during breaks.



Picture 3. UNY FLAC Resto Ungu Canteen Facilities

In 2022, the faculty also developed a connecting doorloop between buildings on the 2nd floor, which connects the WS Rendra Building to the Ki Ageng Suryomentaram Building and the R.Ng. Ranggawarsita Building. The development of this facility was carried out with the aim of making it easier for students, staff, lecturers and other users to move between connected buildings so that they do not have to go up and down to each building first.



Picture 3. Photo of the Doorloop that connects the 2nd floor of the WS Rendra Building, the Ki Ageng Suryomentaram Building, and the R.Ng. Ranggawarsita Building.

2. Development Plan

At the beginning of 2023, the faculty has planned to develop facilities with the aim of supporting all activities in the faculty. The plan to develop facilities at FLAC is construction work in the form of an integrated parking lot. The construction will be located on the east side of the Chairil Anwar FLAC UNY Building with plans to be carried out in stages (3 stages). The planned construction work is also carried

out on the east side of the Moh Building. Yamin (Academic Service Centre/ PLA), namely by adding an elevator to support all faculty activities. The following is a design of the work that will be carried out to develop facilities at FLAC UNY.



Picture 4. UNY Integrated Parking Lot Development Plan UNY
Year 2023–2024



Picture 5. Procurement of Elevators for Moh's Building. Yamin is running.

CLOSING

Thus, we have made this performance report as well as possible with the hope that this report can be used as evaluation material for the development and progress of the UNY Faculty of Languages, Arts and Culture in the future.

Wassalamu'alaikum warahmatullahi wabarakatuh.