

**EXECUTIVE SUMMARY**

**TEACHING AND LEARNING PROCESS MONITORING AND EVALUATION  
REPORT  
FACULTY OF LANGUAGES, ARTS AND CULTURE  
2021-2023**



**QUALITY ASSURANCE UNIT  
FACULTY OF LANGUAGES, ARTS AND CULTURE  
UNIVERSITAS NEGERI YOGYAKARTA**

## STUDY PROGRAMS

Indonesian Terms	English Terms	Abbreviation
S1 – Pendidikan Bahasa dan Sastra Indonesia	Bachelor of Indonesian Language and Literature Education	BoILLE
S1 – Sastra Indonesia	Bachelor of Indonesian Literature	BoIL
S1 – Pendidikan Seni Kriya	Bachelor of Craft Arts Education	BoCAE
S1 – Pendidikan Seni Rupa	Bachelor of Visual Arts Education	BoVAE
S1 – Sastra Inggris	Bachelor of English Literature	BoEL
S1 – Pendidikan Bahasa Inggris	Bachelor of English Language Education	BoELE
S1 – Pendidikan Bahasa Jerman	Bachelor of German Language Education	BoGLE
S1 – Pendidikan Bahasa Perancis	Bachelor of France Language Education	BoFLE
S1 – Pendidikan Bahasa Jawa	Bachelor of Javanese Language Education	BoJLE
S1 – Pendidikan Seni Musik	Bachelor of Music Art Education	BoMAE
S1 – Pendidikan Seni Tari	Bachelor of Dance Art Education	BoDAE
S2 – Pendidikan Bahasa Jawa	Master of Javanese Language Education	MoJLE
S2 – Pendidikan Bahasa dan Sastra Indonesia	Master of Indonesian Language and Literature Education	MoILLE
S2 – Pendidikan Bahasa Inggris	Master of English Language Education	MoELE
S2 – Linguistik Terapan	Master of Applied Linguistics	MoAL
S2 – Pendidikan Seni	Master of Arts Education	MoAE
S3 – Ilmu Pendidikan Bahasa	Doctorate of Language Education Science	DoLES

## METHODE

Monitoring and evaluation of the teaching and learning process is carried out twice in each semester, namely at the beginning and at the end of the semester via the link <https://survey.uny.ac.id/emonev-pbm/index/>, and the implementation schedule is regulated by the Quality Assurance Directorate UNY. Students log in using a Single-Sign on UNY account then provide feedback via the link. If students do not fill in the e-monev, they will be given the sanction of not being able to see their semester grades or Study Results Card.

## INSTRUMENT

### A. END OF SEMESTER LECTURE MONITORING AND EVALUATION QUESTIONNAIRE

1	Effective use of time in lectures
2	Variations in assignments and assessments by lecturers
3	Lecturer clarity in explaining lecture material
4	Lecturer's concern for student difficulties
5	Completeness of teaching materials used by lecturers
6	Use of up-to-date technology in lectures
7	Suitability of the media and tools used in lectures
8	The lecturer's ability to motivate students in lectures
9	Appropriateness of feedback given by lecturers in learning
10	Appropriateness in sequence of lecturers in delivering material in lectures

11	Conformity of the exam to the material presented by the lecturer
12	Lecturer responses in responding to students' questions and opinions
13	The meaningfulness of the lecture material for the profession that will be pursued
14	Lecturer's mastery of lecture material in general
15	Conformity of learning to the Semester Learning Plan (Module Handbook)

**B. MONITORING AND EVALUATION QUESTIONNAIRE FINAL SEMESTER LECTURES FOR PRACTICAL COURSES IN THE STUDIO (FLAC)**

1	Suitability of studio practice teaching materials for each meeting with the semester learning plan
2	Lecturer's mastery of studio practice teaching materials in general
3	Suitability of studio practice teaching materials with theoretical teaching materials
4	The meaningfulness of practical materials/materials for the profession
5	Lecturer clarity in delivering studio practice teaching materials
6	Suitability of teaching methods used by lecturers with studio practice teaching materials
7	Lecturer's ability to motivate students in studio practice
8	Lecturer's ability to involve students in studio practice
9	Intensity of lecturer guidance during studio practice
10	Providing lecturer attention to students who experience difficulties in studio practice
11	Suitability of the media used with studio practice teaching materials
12	Suitability of providing examples with studio practice teaching materials
13	Lecturer skills in using learning media in studio practice
14	Discussion of student work results in studio practice
15	Lecturer's ability to respond to questions/input in studio practice activities
16	Suitability of the teaching materials tested with the studio practice teaching materials studied
17	Assessment of all aspects developed in studio practice

**C. MONITORING AND EVALUATION QUESTIONNAIRE FINAL SEMESTER LECTURES FINAL PROJECT (Final Project, Undergraduate Thesis, Thesis, Dissertation)**

1	Adequacy of the study program in holding pre-proposal briefings.
2	Suitability of the final assignment with the lecturer's umbrella research.
3	Scheduling by lecturers for the process of supervising the completion of final assignments.
4	The use of guidance books/cards in the final assignment is monitored using guidance books/cards.
5	Quality of the validation process in completing the final assignment.
6	Ease of communicating with supervisors.
7	Lecturer support in providing solutions to problems in completing final assignments.
8	The lecturer's attention to the revision results in the process of writing the final assignment.
9	Support from supervisors in helping students to obtain appropriate and up-to-date library sources.
10	Adequate intensity of meetings with the supervisor in completing the final assignment.

11	Guidance from supervisors to students to avoid plagiarism in writing final assignments.
12	Monitoring the study program on the progress of final assignment completion (for example, there are meetings involving students and supervisors and study program lecturers).

## MONEV RESULTS

The monitoring and evaluation results in the last three years are as follows:

### A. Monitoring and evaluation of Teaching and Learning Process at the end of the 2023/2024 odd semester

1. Percentage of filling out the questionnaire, there are 8 study programs in FLAC with a filling percentage above 80%, namely BoGLE, BoDAE, BoILLE, BoELE, BoIL, BoFLE, BoJLE, BoVAE. There are 9 study programs at FLAC with a filling percentage below 80%, namely DoLES, MoILLE, MoEE, MoAE, MoAL, MoJLE, BoEL, BoCAE, BoMAE. It is necessary to pay attention so that in the future the percentage of filling out the questionnaire increases and can reach a figure above 80%. Moreover, the study program with the lowest filling percentage is BoMAE with a total of 0.49% with a total of 12 out of 479 fillings.

2. The performance of lecturers in theory courses shows that 13 study programs at the Faculty of Languages and Arts, UNY achieved the ST (*Sangat Tinggi*) category or very high), making it a common challenge to maintain achievement and quality in the following semester. The 4 study programs in the High category (T / *Tinggi*) are encouraged to reach the Very High category (ST / *Sangat Tinggi*).

3. The performance of lecturers in studio practice courses shows that 8 study programs at the Faculty of Languages, Arts and Culture, UNY also reached the ST (*Sangat Tinggi*) or very high category and need to maintain their achievements and quality in the next semester, and 2 study programs are in the High (T / *Tinggi*) category so they need to be improved to reach the Very High (ST / *Sangat Tinggi*) category.

4. Lecturer performance in Final Assignment courses (Final Project, Undergraduate Thesis, Thesis, Dissertation). There are 14 Study Programs that are in the very high category, namely MoILLE, MoELE, MoAE, MoAL, MoJLE, BoEL, BoGLE, BoILLE, BoELE, BoFLE, BoJLE, BoVAE, BoCAE. There is 1 study program that is in the High category, namely BoIL, so efforts are needed to improve it in the future in the Very High category, especially for the study program with the lowest average in lecturer performance in Final Project courses (final project, undergraduate thesis, thesis, dissertation), namely the BoIL.

### B. Monitoring and evaluation of Teaching and Learning Process at the beginning of the 2023/2024 odd semester

1. Percentage of filling out the questionnaire, there are 9 study programs at FLAC with a filling percentage above 80%, namely BoEL, BoGLE, BoDAE, BoILLE, BoELE, BoJLE, BoIL, BoFLE, BoVAE. There are 8 study programs at FLAC with a filling percentage below 80%, namely DoLES, MoILLE, MoELE, MoAE, MoAL, MoJLE, BoCAE and BoMAE. It is necessary to pay attention so that in the future the percentage of filling out the questionnaire increases and can reach a figure above 80%. Moreover, the study program with the lowest filling percentage is MoAL with a total of 0.95% with a total of 3 out of 95 fillings.

2. The performance of lecturers in theory courses shows that 16 study programs at FLAC, UNY achieved the very high (ST / *Sangat Tinggi*) category, making it a common challenge to maintain achievement and quality in the next semester, and 1 study program in the High category (BoDAE) to be able to improve achievement in the Very High (ST / *Sangat Tinggi*) category.

3. The performance of lecturers in the studio practice course shows that there are 9 study programs at the Faculty of Language, Arts and Culture, UNY, which have also achieved Very High (ST / *Sangat Tinggi*) category and need to maintain their achievements and quality in the following semester, and and 1 study program in the High category (BoDAE) for can increase achievement in the Very High (ST / *Sangat Tinggi*) category.

4. Lecturer performance in Final Assignment courses (Final Project, Undergraduate Thesis, Thesis, Dissertation). There are 12 Study Programs that fall into the very high category, namely BoCAE, BoVAE, BoJLE, BoFLE, MoILLE, MoELE, MoAE, MoAL, MoJLE, BoEL, BoGLE, BoDAE. There are 3 Study Programs that fall into the High category, namely BoILLE, BoELE, BoIL. So, improvement efforts are needed so that in the future it can be included in the Very High category, especially for study programs with the lowest average in lecturer performance in Final Project courses (final projects, undergraduate theses, theses, dissertations), namely the BoELE and BoIL.

### **C. Monitoring and evaluation of Teaching and Learning Process at the end of the 2022/2023 Even Semester**

1. Percentage of filling out the questionnaire: There are 9 study programs at FLAC with a filling percentage above 80%, namely MoELE, MoJLE, BoEL, BoGLE, BoDAE, BoILLE, BoIL, BoVAE, BoCAE. There are 8 study programs at FLAC with a filling percentage below 80%, namely DoLES, MoILLE, MoAE, MoAL, BoELE, BoJLE, BoFLE and BoMAE. It is necessary to pay attention so that in the future the percentage of filling out the questionnaire increases and can reach a figure above 80%. Moreover, the study program with the lowest filling percentage is BoFLE with a total of 0.11% with a total of 2 out of 401 fillings.

2. The performance of lecturers in theory courses shows that 16 study programs at FLAC, UNY achieved the ST (*Sangat Tinggi*) category or Very High so that it becomes a common challenge to maintain achievement and quality in the next semester, and 1 study program (BoMAE) is in the High category (T / *Tinggi*), so improvement efforts are needed to reach the Very High category.

3. The performance of lecturers in studio practice courses shows that under 7 study programs at FLAC, UNY also reached the ST (*Sangat Tinggi*) or Very High category and need to maintain their achievements and quality in the next semester, and 3 study programs (BoDAE, BoIL, BoMAE) in the High (T / *Tinggi*) category, so improvement efforts are needed to reach the Very High category.

4. Lecturer performance in Final Assignment courses (Final Project, Undergraduate Thesis, Thesis, Dissertation). There are 13 Study Programs that are in the very high category, namely MoILLE, MoELE, MoAE, MoAL, MoJLE, BoEL, BoGLE, BoDAE, BoILLE, BoFLE, BoVAE, BoJLE, BoCAE. There are 7 Study Programs that are included in the High category, namely, BoELE, BoIL, BoMAE, so efforts are needed to improve it so that in the future it can be included in the Very High category, especially for study programs with the lowest average in lecturer performance in Final Project courses (final projects, undergraduate theses, theses, dissertations), namely BoELE and BoMAE.

### **D. Monitoring and evaluation of the Teaching and Learning Process at the beginning of the 2022/2023 Even Semester**

1. Percentage of filling out the questionnaire, there is 1 study program at FLAC with a filling percentage above 80%, namely BoEL, BoGLE, BoDAE, BoILLE, BoELE, BoJLE, BoVAE, BoCAE. There are 9 study programs at FLAC with a filling percentage below 80%, namely DoLES, MoILLE, MoELE, BoDAE, MoAL, MoJLE, BoIL, BoFLE and BoMAE. It is necessary to pay attention so that in the future the percentage of filling out the questionnaire increases and can reach a figure above 80%. Moreover, the study program with the lowest filling percentage is DoLES with a total of 34.93% with a total of 29 out of 124 fillings.

2. The performance of lecturers in theory courses shows that 16 study programs at FLAC, UNY achieved the ST (*Sangat Tinggi*) category or very high so that it becomes a common challenge to maintain achievement and quality in the next semester, and BoDAE is in the High category so efforts are needed improvement to reach the Very High category.

3. The performance of lecturers in studio practice courses shows that under 9 study programs in FLAC, UNY also reached the ST (*Sangat Tinggi*) or very high category and need to maintain their achievements and quality in the next semester, and BoIL is in the High category so improvement efforts are needed to reached the Very High category.

4. Lecturer performance in Final Assignment courses (Final Project, Undergraduate Thesis, Thesis, Dissertation). There are 12 Study Programs that fall into the very high category, namely MoILLE, MoELE, MoAE, MoAL, MoJLE, BoGLE, BoDAE, BoILLE, BoELE, BoFLE, BoVAE, BoCAE. There are 3 Study Programs that fall into the High category, namely BoEL, BoELE, BoIL, so they are required. efforts to improve so that in the future it can be included in the Very High category.

5. Moreover, the study program with the lowest average in lecturer performance in Final Assignment courses (final project, undergraduate thesis, thesis, dissertation) are BoELE and BoMAE.

#### **E. Monitoring and evaluation of the Teaching and Learning Process at the end of the 2022/2023 Odd Semester**

a. There are 12 study programs in FLAC (DoILLE, MoILLE, MoELE, MoAE, MoJLE, BoEL, BoDAE, BoELE, BoIL, BoVAE, BoCAE, BoMAE) with a filling percentage above 80% which needs to be maintained. Meanwhile, 6 study programs in FLAC (DoLES, MoAL, BoGLE, BoILLE, BoFLE, BoJLE) with filling percentages below 80% need attention so that in the future the questionnaire filling percentage increases and can reach a figure above 80%. Moreover, the study program with the lowest filling percentage is DoJLE with a figure of 0.27%.

b. The performance of lecturers in theoretical courses in 16 FLAC study programs (DoLES; DoILLE; MoILLE; MoELE; MoAE; MoAL; MoJLE; BoGLE; BoILLE; PB1-S1; BoIL; BoFLE; BoVAE; BoCAE; BoMAE) is in the Very High category, so needs to be maintained. Meanwhile, the 2 study programs at FLAC, namely BoEL and BoDAE, which are in the High category, need to be upgraded so that next semester they can be included in the Very High category.

c. The performance of lecturers in studio practice courses in 10 Study Programs that use studios in practical courses (MoAE; MoAL; BoEL; BoGLE; BoDAE; BoILLE; BoJLE; BoVAE; BoCAE; BoMAE) obtained grades in the Very High category so it needs to be maintained. And 3 study programs reached the High category (BoELE, BoIL, BoFLE) so improvement efforts are needed so that in the future they can be included in the Very High category.

d. The performance of lecturers in Final Assignment courses (Final Project, Undergraduate Thesis, Thesis, Dissertation) in 11 FLAC Study Programs (MoILLE; Arts-S2; MoAL; MoJLE; BoGLE; BoDAE;

BoILLE; BoIL; BoFLE; BoJLE; BoCAE) is included in the category very high so it needs to be maintained. Meanwhile, 5 study programs at FLAC (MoELE, BoEL, BoELE, BoVAE and BoMAE) are included in the High category so improvement efforts are needed so that in the future they can be included in the Very High category. Moreover, the study program with the lowest average in lecturer performance in Final Assignment courses (Final Project, Undergraduate Thesis, Thesis, Dissertation) is BoMAE with a score of 3.98.

#### **F. Monitoring and evaluation of the Teaching and Learning Process at the beginning of the 2022/2023 Odd Semester**

1. There are 16 study programs in FLAC with a filling percentage above 80%, namely BoEL, BoGLE, BoDAE, BoILLE, BoELE, BoJLE, BoVAE, BoCAE. 4) There are 9 study programs at FLAC with a filling percentage below 80%, namely DoLES, MoILLE, MoELE, MoAE, MoAL, MoJLE, BoIL, BoFLE and BoMAE. It is necessary to pay attention so that in the future the percentage of filling out the questionnaire increases and can reach a figure above 80%. Moreover, the study program with the lowest filling percentage is DoLES with a total of 68.04% with a total of 95 out of 180 fillings.

2. The performance of lecturers in theory courses shows that all study programs at FLAC, UNY have reached the ST (*Sangat Tinggi*) category or Very High, making it a common challenge to maintain achievement and quality in the following semester.

3. The performance of lecturers in studio practice courses is shown in the bottom 7 study programs at FLAC, UNY also reached the ST (*Sangat Tinggi*) or Very High category and needs to maintain its achievements and quality in the following semester, and 2 study programs (BoIL and BoFLE) reached the High category so efforts are needed to improve to achieve Very High (ST / *Sangat Tinggi*) criteria.

4. Lecturer performance in Final Assignment courses (Final Project, Thesis, Thesis, Dissertation). There are 6 Study Programs that are in the very high category, namely MoILLE, PBI, MoAE, MoAL, BoGLE, Bachelor of Science in Music. There are 10 Study Programs that are in the High category, namely MoELE, BoEL, Pend Dance Arts, BoILLE, BoELE, BoIL, BoFLE, BoJLE, BoVAE, BoCAE, so improvement efforts are needed so that in the future they can be included in the Very High category, especially for study programs with the lowest average in lecturer performance in subjects Final Project (Final Project, Undergraduate Thesis, Thesis, Dissertation) is BoDAE.

#### **G. Monitoring and evaluation of the Teaching and Learning Process at the end of the 2021/2022 Even Semester**

1. There are 13 study programs at FLAC with a filling percentage above 80%, namely. namely MoILLE, MoELE, MoAE, MoAL, MoJLE, BoGLE, BoDAE, BoILLE, BoELE, PBPrancis-S1, BoJLE, BoVAE, BoCAE, BoMAE. It is necessary to pay attention so that in the future the percentage of filling out the questionnaire increases and can reach a figure above 80%. Moreover, the study program with the lowest filling percentage is BoIL with a total of 0.69% with a total of 21 out of 386 fillings.

2. The performance of lecturers in theory courses shows that 14 study programs at FLAC, UNY reached the ST (*Sangat Tinggi*) or Very High category so that it becomes a common challenge to maintain achievement and quality in the next semester, and 3 study programs (BoCAE, BoMAE, BoDAE) so that improvement efforts are needed in the future can be included in the Very High category.

3. The performance of lecturers in studio practice courses shows that 6 study programs at FLAC, UNY also reached the ST (*Sangat Tinggi*) or Very High category and need to maintain their

achievements and quality in the following semester, and 2 study programs are in the High category (BoDAE, BoELE) so efforts need to be made to improve to achieve Very High criteria.

4. Lecturer performance in Final Project courses (Final Project, Thesis, Thesis, Dissertation). There are 10 Study Programs that fall into the very high category, namely MoILLE, MoELE, MoAE, MoAL, MoJLE, BoEL, BoGLE, PBSI S1, Sasindo, BoCAE. There are 5 Study programs that are included in the High category are, BoDAE, BoELE, BoFLE, BoJLE, BoVAE, especially for study programs with the lowest average in lecturer performance in Final Project courses (final projects, theses, theses, dissertations), namely BoELE.

#### **H. Monitoring and evaluation of the Teaching and Learning Process at the beginning of the 2021/2022 Even Semester**

1. The percentage of filling out the questionnaire is that there are 16 study programs at FLAC with a filling percentage above 80%, namely MoILLE, MoELE, MoAE, MoAL, BoGLE, BoDAE, BoILLE, BoELE, BoIL, BoFLE, BoJLE, BoVAE, BoCAE, BoMAE. It should be noted that the percentage of filling out the questionnaire is increasing and can reach a figure above 80%. Moreover, the study program with the lowest filling percentage is DoLES with a total of 73.40% with a total of 47 out of 126 fillings.

2. The performance of lecturers in theory courses shows that all study programs at FLAC, UNY have reached the ST (*Sangat Tinggi*) category or Very High, making it a common challenge to maintain achievement and quality in the following semester.

3. Lecturer performance in studio practice courses shows that under 9 study programs at FLAC, UNY also reached the ST (*Sangat Tinggi*) or Very High category and needs to maintain its achievements and quality in the next semester, and 1 study program (BoIL) reached the High criteria, so improvement efforts are needed so that in the future it can falls into the Very High category.

4. Lecturer performance in Final Assignment courses (Final Project, Undergraduate Thesis, Thesis, Dissertation). There are 9 Study Programs which are in the very high category, namely MoILLE, MoELE, MoAE, MoAL, MoJLE, BoGLE, BoILLE, BoVAE, PB BoCAE. There are 7 Study Programs those included in the High category are BoEL, BoELE, BoIL, BoJLE, BoCAE, BoDAE, BoMAE so that improvement efforts are needed so that in the future they can be included in the Very High category, especially for study programs with the lowest average in lecturer performance in Final Project, Undergraduate Thesis, Thesis, Dissertation) namely BoDAE.

#### **I. Monitoring and evaluation of the Teaching and Learning Process at the end of the 2021/2022 Odd Semester**

1. There are 11 study programs in FLAC (MoELE; LT S2; BoEL; BoGLE; BoDAE; BoILLE; BoELE; BoIL; BoFLE; BoJLE; BoCAE; BoMAE) with a filling percentage above 80% which needs to be maintained. Meanwhile, 3 study programs at FLAC (DoLES, MoILLE, MoAE, MoJLE) with filling percentages below 80% need attention so that in the future the questionnaire filling percentage will increase and can reach a figure above 80%. Moreover, the study program with the lowest filling percentage is DoLES with a figure of 53.56%.

2. The performance of lecturers in theoretical courses in 16 FLAC study programs (DoLES MoILLE; MoELE; MoAE; MoAL; MoJLE; BoEL; BoGLE; BoDAE; BoILLE; PB1-S1; BoIL; BoFLE; BoVAE; BoCAE; BoMAE) is in the Very High category so it needs to be maintained. Meanwhile, 1 study program at



FLAC, namely BoJLE, which is in the High category, needs to be improved so that next semester it can be included in the Very High category.

3. Lecturer performance in studio practice courses 9 Study Programs that use studios in practical courses (MoJLE; BoGLE; BoDAE; BoIL; BoFLE; BoJLE; BoCAE; BoMAE) obtained a score in the Very High category so it needs to be maintained.

4. The performance of lecturers in the Final Project (Final Project, Undergraduate Thesis, Thesis, Dissertation) courses in 11 FLAC study programs (MoILLE; MoAE; MoAL; MoJLE; BoGLE; BoDAE; BoILLE; BoIL; BoFLE; BoJLE; BoCAE) is in the very high category so it needs to be maintained. Meanwhile, 5 study programs at FLAC (MoELE, BoEL, BoELE, BoVAE and BoMAE) are included in the High category so improvement efforts are needed so that in the future they can be included in the Very High category. Moreover, the study program with the lowest average in lecturer performance in Final Assignment courses (Final Project, Undergraduate Thesis, Thesis, Dissertation) is BoMAE with a score of 3.98.

#### **J. Monitoring and evaluation of the Teaching and Learning Process at the beginning of the 2021/2022 Odd Semester**

Based on the results of feedback from students via <https://survey.uny.ac.id/emonev-pbm/index/>, the following summary can be given:

1. There are 8 study programs at FLAC with a filling percentage above 80%, namely BoEL, BoGLE, BoDAE, BoILLE, BoELE, BoJLE, BoVAE, BoCAE. There are 9 study programs at FLAC with a filling percentage below 80%, namely DoLES, MoILLE, MoELE, MoAE, MoAL, MoJLE, BoIL, BoFLE and BoMAE. It is necessary to pay attention so that in the future the percentage of filling out the questionnaire increases and can reach a figure above 80%. Moreover, the study program with the lowest filling percentage is DoLES with a total of 34.93% with a total of 29 out of 124 fillings.

2. The performance of lecturers in theory courses shows that all study programs at FLAC, UNY have reached the ST (*Sangat Tinggi*) category or Very High, making it a common challenge to maintain achievement and quality in the following semester.

3. Lecturer performance in studio practice courses is below all study programs at FLAC, UNY also reaches the ST (*Sangat Tinggi*) or Very High category and needs to maintain achievement and quality in the following semester

4. Lecturer performance in Final Project courses (Final Project, Thesis, Thesis, Dissertation). There are 9 Study Programs that are in the very high category, namely MoILLE, MoELE, MoAE, MoAL, MoJLE, BoGLE, BoDAE, BoFLE, BoVAE. There are 7 Study Programs that is included in the High category, namely BoEL, BoILLE, BoELE, BoIL, BoJLE, BoCAE, BoMAE so that improvement efforts are needed so that in the future it can be included in the Very High category, especially for study programs with the lowest average in lecturer performance in Final Project courses , Thesis, Thesis, Dissertation) namely BoELE and BoMAE.

#### **K. Monitoring and evaluation of the Teaching and Learning Process at the end of the 2020/2021 Even Semester**

1. There are 12 study programs in FLAC (MoELE, BoEL, BoGLE, BoDAE, BoILLE, BoELE, BoIL, BoFLE, BoJLE, BoVAE, BoCAE, BoMAE) with a filling percentage above 80% which needs to be maintained. Meanwhile, 4 study programs in FLAC (DoLES, MoILLE, MoAE, MoAL, and MoJLE) with filling percentages below 80% need to be paid attention to so that in the future the percentage of filling

out questionnaires increases and can reach figures above 80%. Moreover, the study program with the lowest filling percentage is DoLES with a figure of 46.20%.

2. The performance of lecturers in theory courses in 12 FLAC study programs (DoLES, MoILLE, MoELE, MoAE, MoAL, MoJLE, SASING-S1, BoGLE, BoILLE, BoELE, BoVAE and BoMAE) is in the Very High category so it needs to be maintained. Meanwhile, the 6 study programs at FLAC (BoDAE, BoIL, BoFLE, BoJLE and BoCAE) which are in the High category need to be upgraded so that next semester they can be included in the Very High category. Moreover, the study program with the lowest average in lecturer performance in theory courses is BoDAE with a score of 4.09.

3. The performance of lecturers in studio practice courses in 8 study programs at FLAC (BoILLE, BoELE, BoIL, BoFLE, BoJLE, BoVAE, BoCAE, BoMAE) is in the very high category so it needs to be maintained. Meanwhile, 2 study programs at FLAC (BoGLE, BoDAE) need attention so that next semester they will be included in the Very High category. Moreover, the study program with the lowest average in lecturer performance in studio practice courses is BoGLE with a score of 4.08.

4. The performance of lecturers in the Final Project (Final Project, Undergraduate Thesis, Thesis, Dissertation) courses in 9 FLAC study programs (MoILLE, MoAE, MoAL, MoJLE, BoEL, BoDAE, BoILLE, BoELE, BoIL, BoMAE) is in the very high category so it is necessary maintained. Meanwhile, 7 study programs at FLAC (MoELE, BoEL, BoFLE, BoJLE, BoVAE, BoCAE) are in the High category so improvement efforts are needed so that in the future they can be included in the Very High category. Moreover, the study program with the lowest average in lecturer performance in Final Project courses (final project, undergraduate thesis, thesis, dissertation) is BoELE with a score of 3.99.

#### **L. Monitoring and evaluating the Teaching and Learning Process at the beginning of the 2020/2021 Even Semester**

1. The performance of lecturers in theory courses is in the very high category for thirteen study programs, so this result needs to be maintained and two study programs are in the high category even though the average for all study programs is in the very high category, but for one MoAL study program there has been no assessment of the performance of lecturers in this Theory course.

2. Filling out the performance questionnaire for practical course lecturers is only carried out by the BoMAE study program with an average of the Very High category. This requires attention from other study programs with practical courses so that they can participate in filling out the practical course questionnaire.

3. The performance of lecturers in Final Assignment courses (Final Project, Undergraduate Thesis, Thesis, Dissertation) is in the very high category for ten study programs and six study programs are in the high category. The overall average of the study program is in the Very High category. It should be noted that the BoMAE study program does not yet have an assessment of lecturer performance in the Final Project course.

4. The percentage of study programs that reached 80% were BoJLE and BoGLE, while 14 other study programs were below 80% in their enrollment percentage. Need to improve emonev charging.

5. Distribution of lecturers based on criteria at the beginning of the 2020/2021 FY Even Semester in all study programs with a percentage of criteria scores of very good (50.9%), good (41.3%) and sufficient criteria (6.9%), poor (0.27 %).